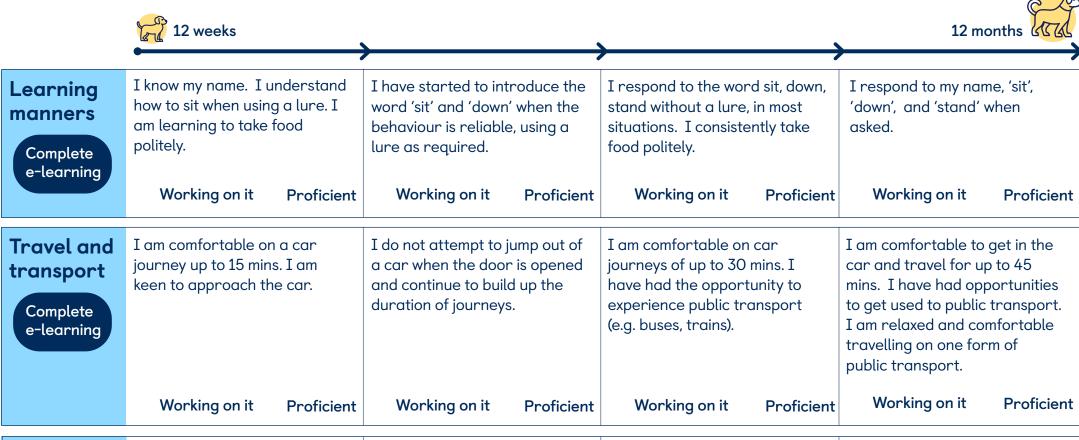


Use this chart with five columns and ten rows to track your guide dog puppy's progress. The links below take you through to the e-learning on Kallidus, once you've completed it, you have the option to download each guidance module as PDF.

	12 weeks	<b>&gt;</b>	tion to downtodd eddir guiddi	12 months
Toileting routine  Complete e-learning	I know my toileting area and ask to use it.	I am clean in the house and overnight with management. I show no interest in eating my own or other dog's faeces.	I reliably respond to the 'busy, busy' cue and consistently use my toileting area at home. I show no interest in eating dogs faeces.	I am clean in the house and comfortable relieving at my home. I have a predictable routine where I do not toilet when on lead without indicating or when asked to so by the handler. I am comfortable relieving myself on different surfaces. I am not interested in eating dog faeces.
	Working on it Proficient	Working on it Proficient	Working on it Proficient	Working on it Proficient
Learning to play  Complete e-learning	I generally understand what is mine and what is yours.	I am learning to play with toys without mouthing or jumping up and I have begun to swap items when asked.	I reliably swap items when asked. I play with toys without mouthing.	I consistently play without mouthing and I will swap my toys for another object when asked.
	Working on it Proficient	Working on it Proficient	Working on it Proficient	Working on it Proficient
Greeting people  Complete e-learning	I am settling well in the company of people I know.	I have calmly met a range of unfamiliar people including children.	I greet people, including children, without jumping up on most occasions.	I greet people without jumping up on the majority of occasions. After greeting I consistently settle in the presence of visitors, with occasional reinforcement or management.
	Working on it Proficient	Working on it Proficient	Working on it Proficient	Working on it Proficient





# Walking on a lead

Complete e-learning

I am comfortable having my collar and lead put on and taken off and do not back away. I have started to learn to walk on the lead at home.

Working on it Proficient Working

I am walking for longer distances at home and in the garden on lead. I have started going on short walks in quiet areas.

Working on it Proficient

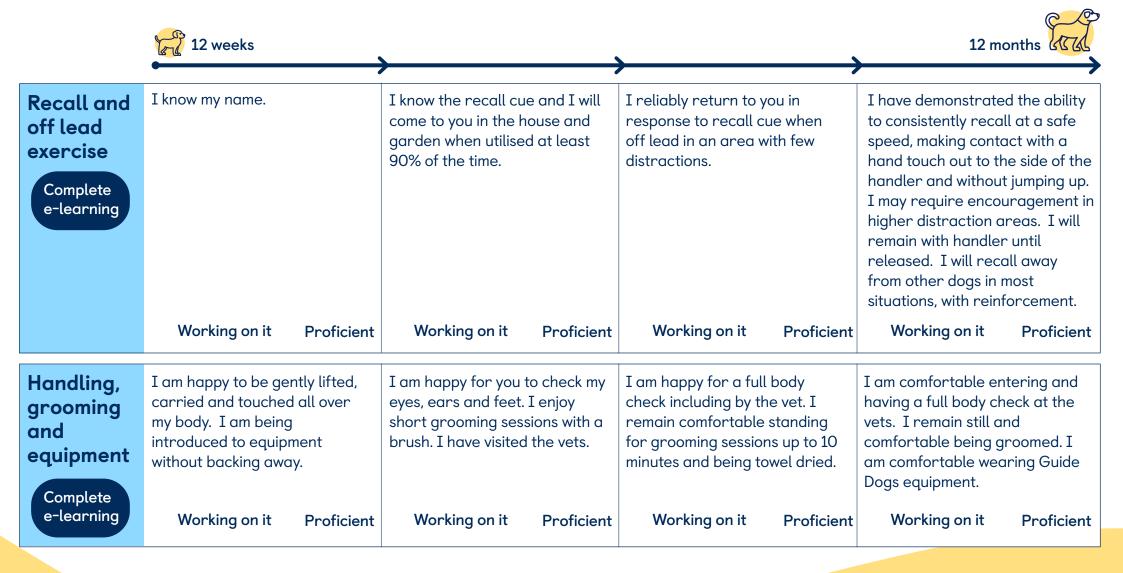
I am walking on lead in lots of different places and can manage my excitement around distractions most of the time. I continue moving with my handler unless indicating a need to toilet.

Working on it Proficient

I am walking on lead in lots of different places and can manage my excitement around distractions most of the time. I require less input to stay focused and continue moving with my handler unless indicating a need to toilet.

Working on it Proficient









12 weeks

12 months

# Being out and about

Complete e-learning

I am relaxed interacting with any other animals that live in my home. I have experienced a range of sights and sounds at home. I happily interact with any other animals at home. I can move away from distractions with help from my handler. I am comfortable around loud noises.

I politely interact with other dogs when on and off lead and can be lured away from interactions. I can pass people and animals with encouragement from my handler.

I can walk past food, people (including joggers), bikes, dogs or other animals, while on a lead, without avoiding or lunging in most situations. I politely interact with other dogs when on lead when given the opportunity and will move away when asked. I am comfortable in lots of different places and with sights and sounds of daily life.

Working on it

**Proficient** 

Working on it

**Proficient** 

Working on it Proficient

Working on it Proficient

### Social behaviours and settling on a lead

Complete e-learning

I have a routine and I am comfortable settling overnight. I am building my confidence being on my own for short periods in the day with items that help me do so. I am being introduced to tools to help me settle.

I am learning how to settle on lead in appropriate environments. I continue to be comfortable settling overnight on my own. I can entertain myself whilst my handler completes daily tasks. I can be left for short periods in the daytime.

I am practising self settling quietly for longer periods in more places with less help. I am being left for longer periods of time reguarly on my own at home with less restrictions without getting into mischief.

I am comfortable settling quietly in familiar social situations with minimal input. I am calm and self-controlled around food, only chewing and playing with items I've been given, and not jumping up or stealing items. I have demonstrated I am able to be left alone, for periods of 1 to 3 hours without the need for a closed crate.

Working on it

Proficient

Working on it

Proficient

Working on it Proficient

Working on it

Proficient

### **Useful definitions**



Here are some common terms and cues used throughout the puppy raising modules.

#### **Comfortable**

Body language: Loose body and face that is normal for your puppy. Could include a softly wagging tail. Puppy is presenting as content and secure. Will engage in activities.

#### Uncomfortable

Tightness in face and body not in movement away, panting, mouthing, yawning, shaking, vocalising. Not able to engage with task.

Read the body language supporting document

#### **Rewards**

A reward is something that's given to your puppy that they perceive as something nice. These can include vocal praise, physical touch, food reward, play with toys, interaction with the environment such as sniffing or access to play with other dogs. What your puppy finds rewarding will be individual to them and can vary or change.

#### Some things could include:

- Vocal praise.
- Physical praise, such as a gentle tickle under the chin.
- Food reward.
- Play with toys you may reserve a favourite toy to use as reward when practising a particular behaviour.

#### **Cue list**

Behaviour	Cue
Focus and name response	Their name
Recall	Their name plus come/ whistle/closed hand held out
Positional cues	Sit, stand, down
Hand touch	Touch and hand target
Release cue	Okay
Tug toy games	Okay to cue they can interact with the toy and drop to cue letting go of the toy
Toileting associations	Busy busy
Whistle association	3 pips of the whistle
Encouraging your puppy to sniff	Go sniff
Encouraging movement with you	Let's go
Head in or out of equipment	In or out

## **Supporting documents**



We've developed a selection of further advice to support you while you raise your puppy. These are reference throughout the puppy raising modules.

### Mouthing

Some helpful tips to understand and manage mouthing behaviour.

Read the advice

#### Whistle association

Why and how to form an association between the sound of the whistle and food.

Read the advice

### **Observing traffic**

How to introduce the sights and sounds of traffic to your puppy.

Read the advice

#### T-touch advice

All you need to know about fitting, maintaining, and working with a t-touch harness.

Read the advice

#### **Adolescence**

Some helpful information on what to expect and how to manage adolescent behaviours.

Read the advice

### Stairs and steps

How to introduce and safely navigate stairs and steps with your puppy.

Read the advice